Please encourage freshman to register for the following Religion Studies courses:

**REL/HMS 002-10**  DEATH AND DYING: RELIGIOUS AND ETHICAL PERSPECTIVES (4)

PROF. LLOYD STEFFEN
Introduces students to the study of religion, world religious traditions and ethics through an exploration of death and dying. Rituals, practices and texts focused on death provide the basis for comparative study of Asian and Western religious approaches to the meaning and mystery of death as it confronts individuals and communities. Attention will also be given to moral justification for deaths brought about by human actions (i.e., killings). Specific issues include suicide, war deaths, abortion, euthanasia and state-sponsored execution. (HU)

**REL 007-10**  WHAT IS RELIGION? (4)

PROF. MONICA MILLER and PROF. CHRISTOPHER DRISCOLL
The word “religion” is fairly recent in origin, its linguistic roots unclear, and the phenomena that it has been used to designate both vast and amorphous. This course explores some of the most prominent attempts to define “religion,” definitions produced both by religious thinkers and by critics of religion. We will examine some of the methods used by scholars to study religion. Finally, we will ask how the meaning of the world may be shifting in a modern, secular age. (HU)

**REL/GS 143-10**  RELIGIOUS NATIONALISM IN A GLOBAL PERSPECTIVE (4)

PROF. KHURRAM HUSSAIN
Religion has become a renewed political force on the world stage in recent years. This course will focus on how religion has often provided both the Ideological language and the organizing principles for many modern nationalisms. Our exploration of this topic will take the form of case studies from various parts of the world, including but not limited to Pakistan, Israel, No. Ireland, India, Iran and USA. (HU/BUG)

**REL 149-10**  MODERN ISLAMIC ETHICS (4)

PROF. KHURRAM HUSSAIN
This course will focus on developments in Islamic thinking and ethics that emerge from the modern encounter between Muslim societies and the West. We will discuss Islamic modernism and fundamentalism through short primary texts from a variety of modern Muslim thinkers. (HU)
GLOBALIZATION IN THE ANCIENT MEDITERRANEAN
PROF. BENJAMIN WRIGHT

We often think of globalization as a modern phenomenon. Yet as early as the twelfth century BCE, transportation, trade, political and religious networks tied the Mediterranean basin together. This course will examine in three periods—the Late Bronze Age, the Hellenistic period, and the Roman period—how these networks were organized and how they affected a range of Mediterranean and Near Eastern peoples. We will use some modern approaches to globalization as analytical tools for understanding the ancient world. (HU)

MODERN THEOLOGY (4)
PROF. MICHAEL RAPOSA

Major 20th century movements within Christian and Jewish theology understood as responses to the problems of modern times. May be repeated for credit as the subject matter changes. (HU)

JEWS AND THE BROADWAY MUSICAL (4)
PROF. JODI EICHLER-LEVINE

The history of American musical theater is deeply interwoven with the history of American Jews. This course examines how Jews have taken part in musical theater on multiple levels—as composers, lyricists, producers, and performers, among other roles. It also examines how Jews are depicted in Broadway musicals, with particular attention to gender and ethnicity. (HU)

SCIENCE, TECHNOLOGY, AND THE RELIGIOUS IMAGINATION (4)
PROF. MICHAEL RAPOSA

Impact of the scientific and technological culture on the Western religious imagination. Roots of science and technology in religious ideas and images. Ways of knowing and concepts of experience in religion and science. (HU)

BIOETHICS AND THE LAW (4)
PROF. DENA S. DAVIS

Students in this course will learn something about the foundations and (nontechnical) workings of the American system of justice, and will combine that understanding with a focus on various topics in bioethics, from the “right to die” to gene-patenting. A key point will be the understanding that, as science and medicine continually move forward, there are always new challenges to existing legal understanding. How should the law respond to new questions, e.g. inheritance rights of posthumously conceived children? (HU)